



Junior Division Framework for Reading, Writing, and Math

Junior Classroom Visual Aids

Visual Aid Checklist

VISUAL AID	EXPLANATION
MONTHLY CUMULATIVE WRITING WALL	<ul style="list-style-type: none"> • One piece of writing added each month. • It's a record of student growth and development. • Feedback is really important (Next Steps) • Students should visit wall monthly to reflect on last months work(student-teacher conference) • Try to keep genre/text form consistent to show growth over the year.
WORD WALL	<ul style="list-style-type: none"> • Grade specific High Frequency Words • Commonly Misspelled Words • Grade specific subject based words • Students should be expected to spell ALL word wall words correctly.
ANCHOR CHARTS	<ul style="list-style-type: none"> • Student/Teacher created • Should be left up and/or available for students to refer to if needed. • Examples include: story retell, reading strategy, write traits, samples of text forms, math concepts etc.
MONTHLY FOCUS POSTER	<ul style="list-style-type: none"> • Grade specific focus for each month posted outside of classroom. • Focus on reading, writing and math.
PRINT RICH WORK POSTED	<ul style="list-style-type: none"> • Monthly "meaningful" student work should be posted around the room and/or outside of classroom. • This work is separate from the writing wall.
MENTOR TEXTS	<ul style="list-style-type: none"> • Display or make available pictures/anchor charts of mentor texts used to supplement reading strategies, write traits etc...

VISUAL AID	EXPLANATION
DRA (DIRECT READING ASSESSMENT)	<ul style="list-style-type: none"> • All grades are expected to administer DRA's twice in a school year. • Dates are given out in September as determined by the school board. • All teachers are expected to enter DRA scores into the Academic Warehouse by specified due date.
OWA (ONTARIO WRITING ASSESSMENT)	<ul style="list-style-type: none"> • All grades will administer the OWA task three times a year. • Have students complete the task during the first week on the month as outlined in the Language Framework. • OWA is used as a diagnostic tool for further teaching to meet the needs of students in your class. • OWA should not be used for report cards marks.

Other Visual Aids

The following visual aids should be posted or available for students to refer to:

- Go Map
- Q-Chart
- Three Coloured (Tri-Coloured) Response Format
- Comprehension/Questioning Tower
- Relate – Reflect – Retell in Reading Response Journal
- Comprehension Strategies Posters
- Write Trait Posters
- Anchor Charts
- Text Talk “Juicy Words”